

DEVELOPING INDIGENOUS RESOURCES - INDIA

MONTHLY REPORT FEBRUARY 2025

DEVELOPING INDIGENOUS RESOURCES - INDIA

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AAATD9602KE20192, Dated 20.02.2022 and for U/S 80G vide order no. AAATD9602KF20224, Dated- 24.02.2022, certified from the office of the Commissioner of Income Tax-1, Sector 17A, Chandigarh.

PAN number of DIR INDIA: AAATD9602K TAN number of DIR INDIA: PTLD13324D

REGISTERED WITH THE MINISTRY OF CORPORATE AFFAIRS: CSR00023177

REGISTERED IN CHANDIGARH AS CHARITABLE TRUST NUMBER: 3541

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CEO REPORT

DIR INDIA has been running tailoring classes for Basti women since 2010 after witnessing plenty of cases of Domestic violence. The purpose of this program is to make young girls and women financially stable, hence the name given is WOMAN EMPOWERMENT PROGRAM.





In February this year ,Dr Shalini along with her brother Dr Vaibhav Sahai visited the organization. Dr Vaibhav's last visit in DIR was in February 2023 along with his wife Krista Lochinsky.





CEO REPORT

It is sad news to know that Krista Lochinsky is no more. The news of her demise was shocking.

Krista was passionate about stitching and embroidery. Dr Vaibhav, in the memory of Krista Lochinsky, will be sponsoring a tailoring program for underprivileged families of Janta colony.



Enactus, a student body of Panjab University distributed Reusable sanitary Pads to 35 women and girls.



MEDICAL ATTENDANT PROGRAM

GENERAL DUTY ASSISTANT

 In collaboration with the Tech Mahindra Foundation, DIR India launched a three-month General Duty Assistant (GDA) / Medical Attendant course for boys and girls from the basti on December 17th. Health promoters from DIR India also enrolled in the program,

• Pritpal Shergill sponsored the course.

In February, the following topics were covered:

- Medical Terminology
- The objective of spill management and the types of spills
- Patient responsibility
- Elimination need
- Cardiovascular system
- Catheter care
- Medical ethics
- Old age genital care, death care
- Types of baths







ATTENDANCE REPORT OF CHILDREN UNDER THE NIPP PROGRAM ADOPTED BY DONORS

TOTAL	RED ZONE	YELLOW ZONE	GREEN ZONE
9	6	1	2

- The progress report of the sponsored children, which includes the health status of the adopted child, is sent to each donor every month.
- A total of 16 children of the project Alambana (children of rag pickers) are sponsored. These children are also part of the NIPP program.

DETAILED PROGRESS REPORT OF NIPP:

- Total attendance for February was 27, including Alambana children, Pregnant and lactating mothers.
- In this, 9 children were below 5 years of age, 1 was needy, malnourished Lactating mothers, 1 was underprivileged and malnourished women of Janta Colony and 16 children were under the Alambana Project.

PROGRESS REPORT UNDER NIPP PROGRAM:

- 4 children gained weight.
- 5 children showed no change in weight due to seasonal illnesses like cough and cold.



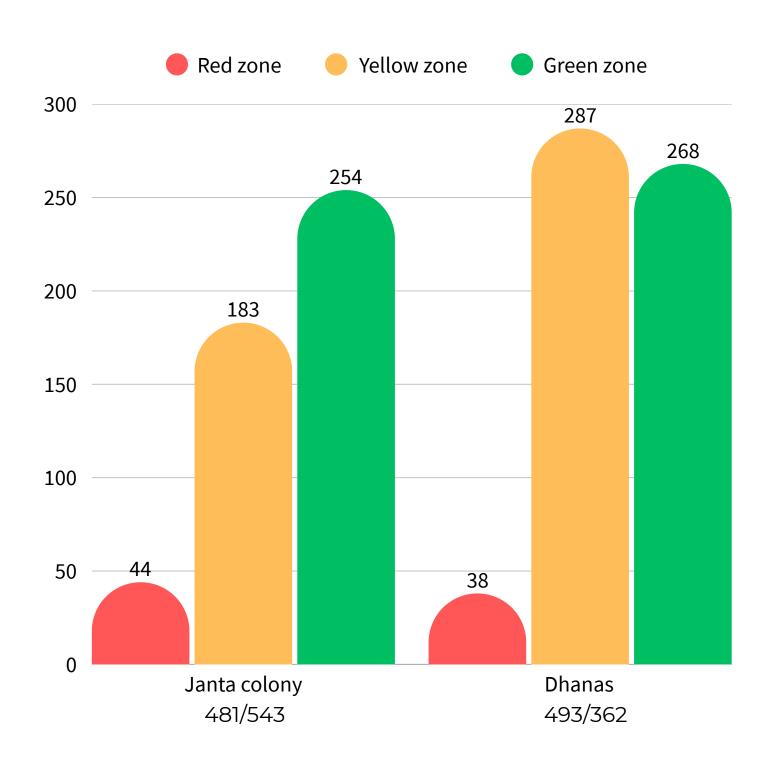


STATISTICS OF MEDICAL PROJECT

	JANTA COLONY SLUM	DHANAS VILLAGE
Total Population	9465	9701
Total Males	4863	5276
Total Females	4602	4425
Total no. of children	543	562
Total Red zone children	48	43
Red zone children Weighed	44	38
Children not weighed (gone to the village)	4	5
Total Yellow zone children	210	218
Yellow zone children weighed	183	187
Children not weighed (gone to the village)	27	31
Total Green Zone children	285	301
Green zone children Weighed	254	268
Children not weighed (gone to the village)	31	33

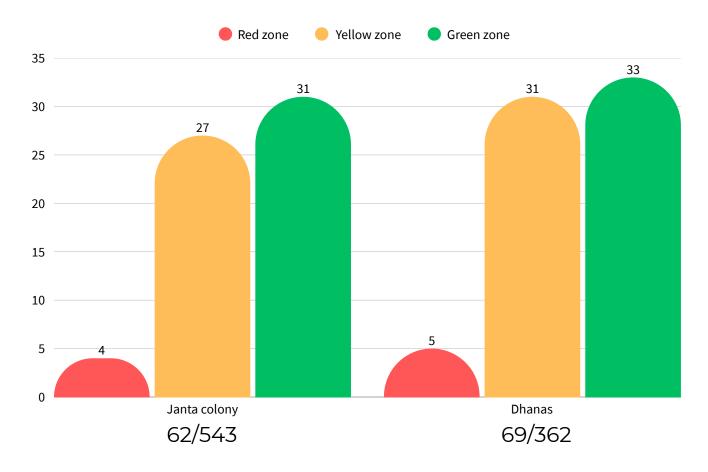
in the category of Red, Yellow and Green Zone

THE TOTAL NUMBER OF CHILDREN WEIGHED IN JANTA COLONY AND DHANAS



in the category of Red, Yellow and Green Zone

THE TOTAL NUMBER OF CHILDREN NOT WEIGHED IN JANTA COLONY AND DHANAS



	JANTA COLONY SLUM	DHANAS VILLAGE
Total No. of children last month	559	572
Children permanently left	7	12
Total Deliveries	1	1
Children reached 5 years of age	17	10
New families moved into the area on rent with children under five	7	11

STATISTICS OF RED ZONE CHILDREN IN JANTA COLONY AND DHANAS

	JANTA (COLONY	DHA	NAS
Age (Months)	Children	%Age	Children	%Age
0-12	3	0.5	3	0.5
13-24	4	4 0.7		2
25-35	8	1.5	3	0.5
36-48	36-48 15		12	2.1
49-60	9-60 14 2.6		9	1.6
Total Red Zone children	1 10 1 00 1 1		43	7.6
Red zone children (weighed)	44	8.1	38	6.7
Children not weighed (gone to the village)	4	0.7	5	0.9

DETAILED STATISTICS OF RED ZONE CHILDREN IN JANTA COLONY

Total Children	Red Zone	Weighed	Gone To Village	Weight Gain	Weight Loss	Same Weight	Rigid Families	Working Mothers	Floating Population	< 6 Month
49	6	6	0	0	2	3	0	0	0	1
51	4	4	0	1	0	3	0	0	1	0
52	3	3	0	0	0	3	0	0	1	0
46	4	3	1	2	0	1	0	0	3	0
56	5	5	0	4	1	0	0	0	4	0
45	4	3	1	0	2	1	0	0	3	0
43	3	3	0	0	0	3	0	0	0	0
40	4	4	0	1	0	3	0	1	1	0
45	1	1	0	0	0	1	0	0	0	0
41	3	3	0	0	0	3	0	0	0	0
41	9	7	2	1	2	4	0	0	1	0
34	2	2	0	1	0	1	0	0	1	0
	Children 49 51 52 46 56 45 43 40 45 41 41	Children Zone 49 6 51 4 52 3 46 4 56 5 45 4 43 3 40 4 45 1 41 3 41 9	Children Zone Weighed 49 6 6 51 4 4 52 3 3 46 4 3 56 5 5 45 4 3 40 4 4 45 1 1 41 3 3 41 9 7	Iotal Children Red Zone Weighed Village 49 6 6 0 51 4 4 0 52 3 3 0 46 4 3 1 56 5 5 0 45 4 3 1 43 3 3 0 40 4 4 0 45 1 1 0 45 1 1 0 41 3 3 0 41 9 7 2	Total Children Red Zone Weighed Village To Village Weight Gain 49 6 6 0 0 51 4 4 0 1 52 3 3 0 0 46 4 3 1 2 56 5 5 0 4 45 4 3 1 0 43 3 3 0 0 40 4 4 0 1 45 1 1 0 0 41 3 3 0 0	Total Children Red Zone Weighed Zone To Village Weight Gain Weight Loss 49 6 6 0 0 2 51 4 4 0 1 0 52 3 3 0 0 0 46 4 3 1 2 0 56 5 5 0 4 1 45 4 3 1 0 2 43 3 3 0 0 0 40 4 4 0 1 0 45 1 1 0 0 0 41 3 3 0 0 0 41 9 7 2 1 2	Iotal Children Red Zone Weighed Village To Village Gain Weight Loss Same Weight Weight 49 6 6 0 0 2 3 51 4 4 0 1 0 3 52 3 3 0 0 0 3 46 4 3 1 2 0 1 56 5 5 0 4 1 0 45 4 3 1 0 2 1 43 3 3 0 0 0 3 40 4 4 0 1 0 3 45 1 1 0 0 0 1 41 3 3 0 0 0 3 45 1 1 0 0 0 3 41 9 7 2 1 2 4	Children Red Zone Weighed Zone To Village Weight Gain Gain Gain Gain Gain Gain Gain Gain	Iotal Children Red Zone Weighed Village To Village Weight Gain Loss Weight Weight Weight Families Working Mothers 49 6 6 0 0 2 3 0 0 51 4 4 0 1 0 3 0 0 52 3 3 0 0 0 3 0 0 46 4 3 1 2 0 1 0 0 56 5 5 0 4 1 0 0 0 43 3 3 0 0 3 0 0 40 4 4 0 1 0 3 0 1 45 1 1 0 0 0 1 0 0 41 3 3 0 0 0 3 0 0 41 9 7	Total Children Red Zone Weighed Population To Village Weight Gain Weight Loss Weight Families Working Families Mothers Mothers Population 49 6 6 0 0 2 3 0 0 0 51 4 4 0 1 0 3 0 0 1 52 3 3 0 0 0 3 0 0 1 46 4 3 1 2 0 1 0 0 3 56 5 5 0 4 1 0 0 0 4 45 4 3 1 0 2 1 0 0 3 43 3 3 0 0 3 0 0 0 40 4 4 0 1 0 3 0 0 0 41 3







DETAILED STATISTICS OF RED ZONE CHILDREN IN DHANAS

H.P's Name	Total Children	Red Zone	Weighed	Gone To Village	Weight Gain	Weight Loss	Same Weight	Rigid Families	Working Mothers	Floating Population	< 6 Month
Banita	49	5	5	0	3	0	2	0	0	0	0
Dimple	45	3	3	0	1	1	1	0	0	0	0
Lata Gosain	42	2	2	0	1	1	0	0	0	0	1
Meenakshi	42	1	0	1	0	0	0	0	0	0	0
Kajal	46	6	6	0	1	3	2	0	0	0	0
Pooja	44	2	2	0	1	0	1	0	0	0	0
Lata Chandel	54	3	3	0	0	1	2	0	0	0	0
Sushma	50	3	3	0	0	0	3	1	0	0	0
Sunita	50	2	2	0	0	0	2	0	0	0	0
Veena	63	8	6	2	0	0	4	0	0	0	2
Sanjana	47	7	5	2	1	1	3	0	0	0	0
Meena	30	1	1	0	0	0	1	0	0	0	0





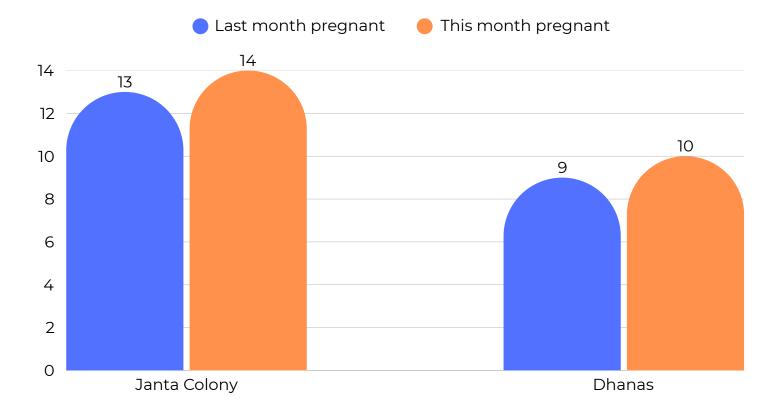


STATISTICS OF PREGNANT MOTHERS AND NEWBORN

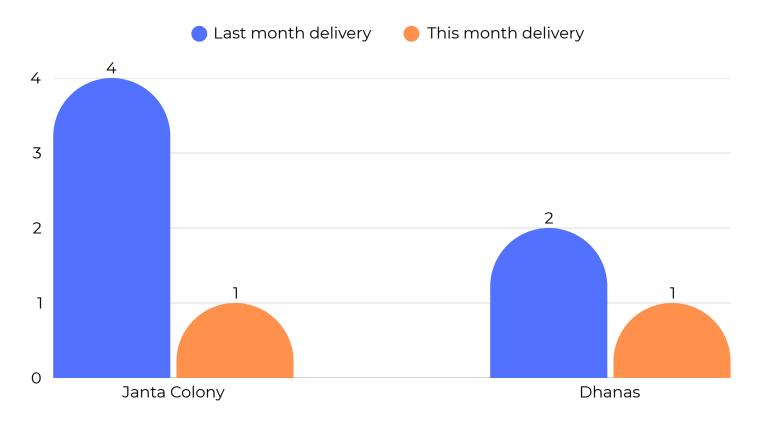
	JANTA COLONY	DHANAS VILLAGE
Number of women pregnant last month	13	9
Number of deliveries	1	1
Births	Male: 0 female: 1	Male: 0 Female:1
Mothers who left the Colony	1	0
Infant death	0	0
Miscarriages	0	0
Abortions	1	0
Newly Pregnant	1	1
Trimester	1st trimester: 0 2nd trimester: 5 3rd trimester: 9	1st trimester:0 2nd trimester: 3 3rd trimester: 7
Number of Pregnant women this month	13	9



TOTAL NUMBER OF PREGNANT WOMEN IN JANTA COLONY AND DHANAS



TOTAL NUMBER OF DELIVERIES IN JANTA COLONY AND DHANAS



DEATH DETAILS IN JANTA COLONY

NAME OF THE DECEASED	AGE OF DECEASED (YEARS)	GENDER	CAUSE OF DEATH	NAME OF THE HEALTH PROMOTER
Pardeep	37	Male	ТВ	Meenakshi

COMPUTER TRAINING PROGRAM



This month, the computer teacher covered the following topics:

- Students engaged in an immersive learning experience, crafting dynamic resumes with the powerful suite of Microsoft tools at their fingertips.
- They explored Excel shortcuts, mastering techniques like extending cells and efficiently filling tables with just a few keystrokes.
- To reinforce their knowledge, a comprehensive revision test on VLOOKUP formulas challenged their problem-solving skills.
- Meanwhile, old students diligently curated their practical files, showcasing their growth and understanding from previous lessons.



SWAD SCHOOL PROGRESS REPORT

- Class Pre-Nursery
- Class teacher Mrs. Preeti
- Anvi, a student in pre-nursery, initially showed a keen interest in reading and writing. However, once she completed her tasks, she would quickly lose interest and rush to go home. Observing this, her teacher decided to engage her in various activities within the classroom, smart room and playroom. She was also introduced to flashcards, which made learning more attractive and fun. Over time, these engaging activities sparked her curiosity and her enthusiasm for learning. As a result, Anvi's behaviour began to shift. She became more focused and involved in the classroom. Now, she is fully engaged and enjoys her lessons, demonstrating significant improvement in her attitude and learning.



- Class Nursery
- Class teacher Mrs. Geeta
- Kartik is a student of nursery class who initially struggled with speaking clearly, often stammering while trying to express himself. Despite this, he showed a strong ability in written tasks, completing them accurately and efficiently. Recognising his difficulty, his teacher adopted a supportive approach to help him improve his speech. She gave him ample time to practice speaking, encouraging him to express his thoughts without feeling rushed. The teacher gradually reduced the time allotted for daily activities, providing Kartik with opportunities to focus on speaking at his own pace. Through this continuous support and practice, he grew more confident and no longer stammered and even recited poems with fluency and confidence.



SWAD SCHOOL PROGRESS REPORT

- Class L.K.G
- Class teacher Mrs. Lata
- This month, Umang, an LKG student, has made remarkable progress in both his attitude and performance. At the beginning of the session, he struggled with irregular attendance and was often absent from school. His inconsistency in attending classes was affecting his overall development. However, his class teacher encouraged him to attend school daily by promising a reward for consistent attendance. Slowly, Umang started to take this advice seriously and began attending school more regularly. As a result, his attitude towards his studies began to change. He became more passionate and committed to learning and attending school every day, and actively participated in all the activities. This improvement shows how motivation and encouragement can help a student make significant strides.



- Class U.K.G
- Class teacher Mrs. Saroj
- Raunak is an enthusiastic and bright student in the UKG class. He is always eager to learn new concepts and actively participates in class activities. However, there is one area where he struggled; that is, his tendency to rush through his work, which often caused him to make spelling mistakes and resulted in poor handwriting. Despite these challenges, Raunak demonstrated excellent learning abilities and quickly understood new concepts. His class teacher noticed this pattern and advised him to slow down and focus on doing his work carefully, rather than hurrying. Raunak took this advice to heart and started to make a conscious effort to slow down and pay more attention to details. As a result, not only the accuracy of his work but also the neatness of his handwriting improved significantly.



Alambana Program

SWAD SCHOOL PROGRESS REPORT



- Class Alambana
- Class teacher Miss Antima
- Vivan, a student of the Alambana class, initially kept to himself and did not speak or play with the other students. On observing his shyness, the class teacher began greeting him with a simple "Good morning" every day. To her surprise, Vivan started smiling in response and eventually began to wish me "Good morning". This small exchange of greetings was the first sign of improvement in his behaviour. As time passed, Vivan's confidence grew. He began asking for permission to eat his food and to go to the toilet, something he had never done before. He also started sitting properly in class and became more involved with his classmates. talking to them and even playing with them during breaks. Day by day, Vivan showed noticeable improvement in his social interactions and behaviour. He made friends and was comfortable in the classroom.



ACTIVITIES OF SWAD SCHOOL FOR THIS MONTH:

This month, in honour of Basant Panchami, children enthusiastically participated in creative activities. They coloured beautiful lotus flowers and veena instruments, both of which symbolise the connection to Goddess Saraswati, the deity of knowledge and arts.

In addition to this, the students also explored another art form: onion painting. Using an onion as a stamp, they painted floral patterns, adding a playful touch to their artistic expressions, making Basant Panchami even more memorable and engaging.





FEBRUARY 2025 DIR - INDIA

SPECIAL MENTIONS!



CLASS

BEST DRESSED

PUNCTUAL

BEST STUDENT

DISCIPLINED

PRE NURSERY



AGAMPREET



PARAMVEER



JESSICA



REYANSH

NURSERY



SATNAM



DAKSH



ARAV



SEHAJPREET

L.K.G



KIAAN



VANSHIKA



HIMANK



SAURAV

SPECIAL MENTIONS!



CLASS

BEST DRESSED

PUNCTUAL

BEST STUDENT

DISCIPLINED

U.K.G



JITISHA



PRANAV



SHIVANGI



VANYA

ALAMBANA PROGRAM



RUHI



VIRAJ



KAASHVI



MEHAK

DIR INDIA HIGHLIGHTS OF THE MONTH

USA board member Dr.
 <u>Shalini Sahai</u>, along with her brother, visited the organisation and interacted with school students, the medical and tailoring team







DIR INDIA HIGHLIGHTS OF THE MONTH

• The Enactus team, with their Prof. Dr. Seema Kapoor, visited the organisation and distributed 35 reusable sanitary pads amongst the underprivileged women of the basti. Dr. Asha, CEO of DIR, gave a talk on menstrual hygiene and awareness on various diseases related to the Female reproductive System due to poor hygiene.





CONTACT US

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RTGS/NEFT/IFSCCODE	SBIN0018249
MICR CODE	160002091

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ACCOUNT NO.). 40127210462		
ACCOUNT TYPE	FCRA CURRENT ACCOUNT		
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IFSC CODE	SBIN0000691		
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